

SCHOOL OF EDUCATION
**Himalayan Institute of Alternatives, Ladakh
(HIAL)**

Invites you to

EDUNEXT CONFERENCE

PROGRAM 1 — 14 Sept. to 19 Sept. , 2017

PROGRAM 2 — 14 Sept. to 22 Sept. , 2017

Leh Ladakh

EXPERIENCE THE EXTRAORDINARY

SECMOL school & University visit
Meet Sonam Wangchuk
Meet His Holiness Drikung Chetsang Rinpoche
Expert faculties from India & UK to train on
Alternative methods in school practices
Field trips & Homestays
Lake, Ice-Stupas & Monastries
Experience local culture at the Villages

SUPPORTED BY

eduExcellence

Elements of the program

VISITING SECMOL CAMPUS

Experiencing one of the most innovative schools in India. Learn the pedagogy and curriculum design. Their approach towards assessments and cultural integration into education

MEET THE EXPERTS

Meet Sonam Wangchuk & His Holiness Drikung Kyabgon Chetsang Rinpoche.

Domain experts from across India as well as from UK will discuss alternative & innovative methods for school & classroom improvement.

HOMESTAYS AT PHYANG, LADAKH

Share in daily activities and discussions. Mingle with the students and local people to get an insight into what helps them create a difference

UNDERSTAND CULTURAL INTEGRATION IN TEACHING - LEARNING PROCESS

Learn how the local culture integrates into the educational practices and vice versa.

EXPERIENCE THE DESTINATION – LADAKH

Visit Beautiful Lakes
Ice Stupas

EXPERIENCE LOCAL VILLAGES

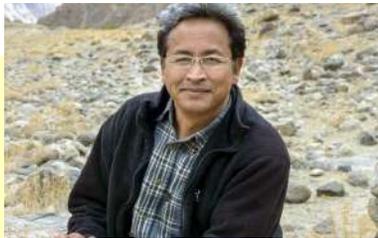
Visit to the villages of Ladakh to experience local culture.
Meet with the local people and visit historic Monasteries & Monuments.





Education with a difference

The Students' Educational and Cultural Movement of Ladakh (SECMOL) was founded in 1988 by a group of Ladakhi college students who felt that the education system needed great change. For many years, SECMOL worked on reforming the government school system. At the same time, SECMOL Campus grew into an eco-village where students, staff and volunteers live, work and learn together. It's not a conventional school, but a place to pursue practical, environmental, social and traditional knowledge, values and skills. The Campus is solar powered and solar heated; students learn ancient Ladakhi songs, dance and history alongside modern academic knowledge; and the students mainly manage, run and maintain the campus



MEET THE PIONEER

Sonam Wangchuk

Engineer-turned-educationist **Sonam Wangchuk** is changing the education landscape of Ladakh, one failed student at a time. He has engineered an educational and cultural movement in the remote 'Land of high passes' that is Ladakh. This movement has instigated an alternate, pragmatic approach towards education, leading to a massive drop in failure rates of school students. Concurrently, it has also led to the invention of Ice Stupas – "tall towers or little mountains" of ice, which can potentially help resolve the water scarcity problem in the cold desert region.



We wanted to take care of the ones who still failed, give them a new chance, re-launch them, which is what the Students' Educational and Cultural Movement of Ladakh (SECMOL) achieves through its school in Phey, This school has the distinction of taking failures from the system" and making living there a learning experience in itself".

Experience the *SECMOL* School Campus

LEARN THEIR PEDAGOGY STYLE, CURRICULUM DESIGN, ASSESSMENT STYLE AND THINGS THAT MAKE THEIR SCHOOL AN INNOVATIVE PLACE FOR STUDENTS

Started with the idea of leading educational reform in Ladakh, SECMOL has diverse and ingenious ways of ensuring that its students learn. These kids come from varied socio-economic backgrounds and from all over Ladakh. The curriculum is designed in such a way that most of their learning is 'self-learning'. The school also tries to follow a 100% sustainable model and how they have implemented it is marvellous.

The students of SECMOL are exposed to overall and complete learning. The importance of their culture is also being instilled in them in the form of traditional dances, singing traditional songs and traditional cuisine

Not only are they focusing on their academic studies, they are also being groomed to become responsible citizens capable of handling the real world, and more importantly to have innovative solutions and ideas for situations around them.

Ask these students whether they want to get out of Ladakh, and most will say no, because they want to stay in their homeland and help develop it.



RESOURCE EXPERTS



HIS HOLINESS DRIKUNG KRABGYON CHETSANG RINPOCHE

His Holiness the Drikung Kyabgön Chetsang, the 37th throne holder of the Drikung Kagyu Lineage anKyabgönd 7th reincarnation of the Chetsang Rinpoche. Since 1987 Chetsang Rinpoche began to give teachings in many countries throughout the world. At the same time he started to rebuild the weakened Drikung Lineage with great energy. In Dehra Dun, India, he established a monastery and an educational center, attracting many monks from Tibet and Buddhist practitioners from many countries: the Drikung Kagyu Institute.



G RHYDIAN MORGAN

Extremely inspirational, intelligent and inimitable in his ideas and manner debater, adjudicator and coach G Rhydian Morgan is an alumnus of University of Oxford & College of Law, Bloombury campus. He works with schools & Universities focusing on offering courses and workshops and developing students in debate, public speaking, and critical thinking. He is passionate about persuasion in all its forms - debate, public speaking, advocacy, activism, strategic communication, and representation.



SHYAM MENON

Shyam Menon has been a Professor at the Central Institute of Education, University of Delhi since 1994. He had been Dean, Faculty of Education and the Proctor of the University of Delhi. He had earlier been Director, School of Education, Indira Gandhi National Open University and a Professor at the Central Institute of Educational Technology, NCERT. Much of his work has been in Curriculum Studies, Higher Education and Teacher Education. Professor Menon is with the Ambedkar University, Delhi since August 2008 as its first Vice Chancellor.



VINEET GUPTA

Vineet is a Founder and Trustee of Ashoka University. Vineet has been involved with the Ashoka effort since 2007 when a few friends came together with the idea of setting up a high quality University in India. Ashoka has been one of the most exciting initiatives in higher education in India today and The Economic Times has termed it as "India's answer to the Ivy league". Vineet has played a key execution role at Ashoka and also serves as its Pro Vice Chancellor.



RAVI GULATI

A co-founder of Manzil and a graduate from IIM-A, Ravi has given his life to transforming the education system by simply opening the doors of his home in Khan Market to learners. After transforming thousands of lives of people in Delhi, Ravi is now working with school principals to enhance their capacity of work and effectiveness by facilitating their learning.



MANISH JAIN

Manish Jain is the founder-coordinator of Shikshantar Andolan which has been significant in shaping the larger unschooling movement in South Asia. His passion is in the areas of organic farming, healthy cooking, zero waste living and community media. He was one of the visionaries behind UNESCO's Learning Without Frontiers programme for the 21st century.



GITANJALI J B

A multi-talented person with talents in management, business, education, culture, performing and martial arts, Gitanjali's passion is to create an environment of integral learning, which empowers students and facilitators to become the best version of themselves. She believes that human beings can continue to grow into multi-talented individuals all their lives and the aim of education is to instil this quest of life long learning in them which is contextual and experiential!



NANDAN KHULE

Mr. Nandan Khule is a Concept-Based C&I Presenter and Consultant, IB Consultant, UEV Inspector, VV/EV Visiting Team Leader and Workshop Leader. His expertise revolves around the IB curriculum and implementation.

TENTATIVE RESOURCE EXPERTS



JETSUN PEMA

Jetsun Pema is the sister of the 14th Dalai Lama and served for 42 years as the President of the Tibetan Children's Villages school system for Tibetan refugee students. Because of her efforts,[2] today TCV projects include five Children's Villages with attached schools, seven Residential Schools, seven Day Schools, ten Day Care Centers, four Vocational Training Centers, four Youth Hostels, four Homes for the Elderly, and an outreach program for over 2,000 children in exile. All in all, the TCV overlooks the well-being of more than 15,000 children and youths.

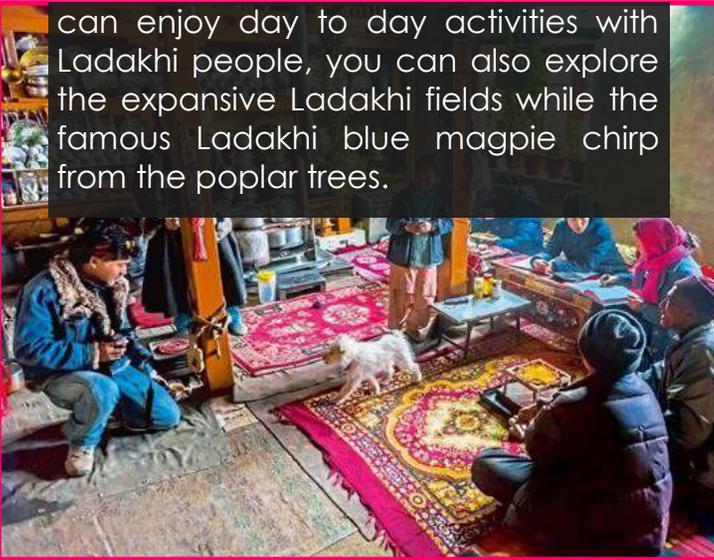
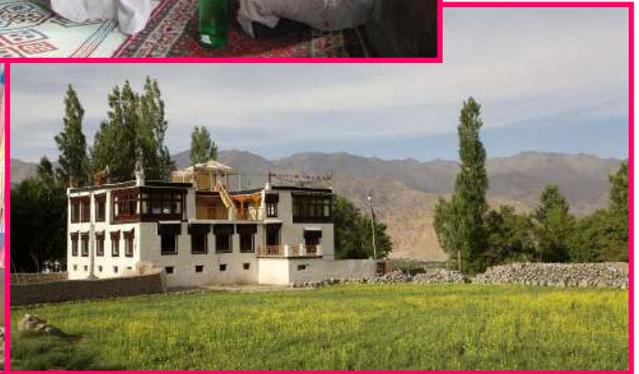


SHAHEEN MISTRY

Shaheen Mistry (born 16 March 1971) is an Indian social activist and educator. She is a founder of the Akanksha Foundation, an Indian educational initiative in Mumbai and Pune, and is also the CEO of Teach For India since 2008. She founded the Akanksha Foundation, a non-profit organisation working primarily in education, at the age of 20 to impact the lives of such children. Over a period of 20 years, her Akanksha Foundation, which started with just 15 children in one centre, now teaches 3,500 children in 58 centres and six schools. In the summer of 2008, she took on a leadership role at Teach For India

Experience HOMESTAYS

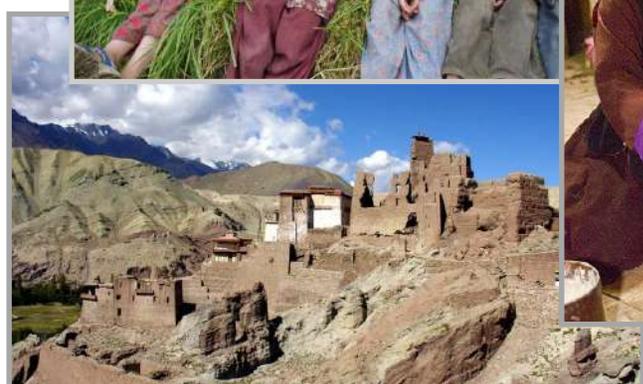
It is a fantastic idea to stay in Ladakhi Home stays! These homestays give you a rare chance to experience personal hospitality of the Ladakhi people. Homestays is an incredible way to understand the Ladakhi culture, about local population and many more things. During the stay you can enjoy day to day activities with Ladakhi people, you can also explore the expansive Ladakhi fields while the famous Ladakhi blue magpie chirp from the poplar trees.



Experience Local Culture VISIT TO VILLAGES



Experience an unchanged rural way of life in the Himalayas. Visit to the villages in Ladakh and Meet the charming Ladakhi people while experiencing authentic village life in the mountains. You just step out of the modern world walking through the villages.



Experience the destination

LADAKH



MONASTERIES



**BEAUTIFUL
LAKES**



**Magnificent
ICE – STUPAS**

PROGRAM FEE

PROGRAM - 1

Rs. 19,900 /participant

(14 sept –19 sept, 2017)

5 nights & 6 Days Residential program

Accommodation in authentic Ladakhi Homestays (Twin sharing)

Pick & Drop from Airport included

Accommodation on twin sharing basis. For Single accommodation ,Extra charges@ Rs.4000 applicable

Meals (Breakfast, Lunch, dinner, Tea & snacks) included for the 5 day stay

Workshop fee, certification, Course material, Stationery, Local sightseeing included in the program fee.

Flights not included

PROGRAM - 2

Rs. 26,900 /participant

(14 sept –22 sept, 2017)

8 nights & 9 Days Residential program

Accommodation in authentic Ladakhi Homestays (Twin sharing)

Pick & Drop from Airport included

Accommodation on twin sharing basis. For Single accommodation ,Extra charges@ Rs.5000 applicable

Meals (Breakfast, Lunch, dinner, Tea & snacks) included for the 8 day stay

Workshop fee, certification, Course material, Stationery, Local sightseeing included in the program fee.

Flights not included

**Club together
Ladakh program
with Goa Leadership
conclave
Rs. 60,000**

Ladakh conference (5 nights & 6 days)

Learn Pedagogy, assessments, curriculum design, alternatives Resources

+

Goa program (3 day & 3 nights in 5 star beach resort)

Learn, school branding, school development planning, financial planning and leadership improvement

CONTACT US

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